Nombre:	Fecha:	Hora:
Examen Oral 1	<u> Final (Semestre</u>	<u>e 1):</u>
A: Greet your partner. Ask how he/she is,	how old he/she is and	where he/she is from.
B: Greet your partner and respond. Ask how	he/she is, how old he/s	he is and where he/she is
from.		
A: Respond. Ask your partner what music	genre is their favorit	e and why.
B: Respond with two styles of music. Ask yo	our partner if he/she pla	ys any instruments.
A: Respond with two different instruments	s (use this unit vocabu	ulary). Ask your partner if
their favorite singer is going on a tour.		
B: Respond and state that you hope that you	are able to attend. Ask	your partner if he/she likes
THESE (adjective) + clothing item you are w	earing.	
A: Respond using THOSE (the pronoun) is	n your positive staten	nent. State that you hope
that he/she wears the clothing item to the c	concert.	
B: Ask your partner if he/she would like to at	ttend the concert with y	you.
A: Respond and offer to pick them up at a	particular time.	

B: Accept the offer and mention that you will see each other soon.

Nombre	+	_/30	puntos
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	Highly Proficient	Proficient	Nearly Proficient	Developing
Content Did you include all information from the criteria as listed on the front of the instructions?	Includes all criteria/info. Clearly prepared.	Includes most of the criteria/info. Mostly prepared.	Includes some of the criteria/info. Somewhat prepared.	Includes little to none of the criteria/info. Irrelevant info. Does not follow task. Not prepared.

Highly Proficient = 10 points

Proficient = 7.5 points

Nearly Proficient = 5 points

Developing = 2.5 **points**

	Highly Proficient	Proficient	Nearly Proficient	Developing
Language Function Language tasks the speaker/ writer is able to handle in a consistent, comfortable, sustained, and spontaneous manner	Creates with language by combining and recombining known elements; is able to express personal meaning in a basic way. Handles successfully a number of uncomplicated communicative tasks and topics necessary for survival in target-language cultures.	Uses mostly memorized language with some attempts to create. Handles a limited number of uncomplicated communicative tasks involving topics related to basic personal information and some activities, preferences, and immediate needs.	Uses memorized language only, familiar language.	Has difficulty producing memorized language.
Language Control Grammatical accuracy, appropriate vocabulary, degree of fluency	Is most accurate when producing simple sentences in present time. Pronunciation, vocabulary, and syntax are strongly influenced by the native language. Accuracy decreases as language becomes more complex.	Is most accurate with memorized language, including phrases. Accuracy decreases when creating and trying to express personal meaning.	Accuracy is limited to memorized words. Accuracy may decrease when attempting to communicate beyond the word level.	Has little accuracy even with memorized words and may be difficult to understand.

Highly Proficient = 20 points

Highlight Proficient/Proficient = 17.5 points

Proficient = 15 points

Proficient/Nearly Proficient = 12.5 points

Nearly Proficient = 10 points

Nearly Proficient/Developing = 7.5 points

Developing = 5 points