Nombre: $\qquad$
$\qquad$
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## Examen Oral Final (Semestre 1):

A: Greet your partner. Ask how he/she is, how old he/she is and where he/she is from.

B: Greet your partner and respond. Ask how he/she is, how old he/she is and where he/she is from.

A: Respond. Ask your partner what music genre is their favorite and why.

B: Respond with two styles of music. Ask your partner if he/she plays any instruments.

A: Respond with two different instruments (use this unit vocabulary). Ask your partner if their favorite singer is going on a tour.

B: Respond and state that you hope that you are able to attend. Ask your partner if he/she likes THESE (adjective) + clothing item you are wearing.

A: Respond using THOSE (the pronoun) in your positive statement. State that you hope that he/she wears the clothing item to the concert.

B: Ask your partner if he/she would like to attend the concert with you.

A: Respond and offer to pick them up at a particular time.

B: Accept the offer and mention that you will see each other soon.
$\qquad$ $+$ $\qquad$

|  | Highly Proficient | Proficient | Nearly Proficient | Developing |
| :--- | :--- | :--- | :--- | :--- |
| Content <br> Did you include all <br> information from the <br> criteria as listed on the <br> front of the instructions? | Includes all <br> criteria/info. <br> Clearly prepared. | Includes most of <br> the criteria/info. <br> Mostly prepared. | Includes some of the <br> criteria/info. Somewhat <br> prepared. | Includes little to none of <br> the criteria/info. <br> Irrelevant info. Does not <br> follow task. Not <br> prepared. |

Highly Proficient $=10$ points
Proficient $=7.5$ points
Nearly Proficient $=5$ points
Developing $=\mathbf{2} .5$ points

|  | Highly Proficient | Proficient | Nearly Proficient | Developing |
| :---: | :---: | :---: | :---: | :---: |
| Language <br> Function <br> Language tasks the speaker/ writer is able to handle in a consistent, comfortable, sustained, and spontaneous manner | Creates with language by combining and recombining known elements; is able to express personal meaning in a basic way. Handles successfully a number of uncomplicated communicative tasks and topics necessary for survival in targetlanguage cultures. | Uses mostly memorized language with some attempts to create. Handles a limited number of uncomplicated communicative tasks involving topics related to basic personal information and some activities, preferences, and immediate needs. | Uses memorized language only, familiar language. | Has difficulty producing memorized language. |
| Language Control <br> Grammatical accuracy, appropriate vocabulary, degree of fluency | Is most accurate when producing simple sentences in present time. Pronunciation, vocabulary, and syntax are strongly influenced by the native language. Accuracy decreases as language becomes more complex. | Is most accurate with memorized language, including phrases. Accuracy decreases when creating and trying to express personal meaning. | Accuracy is limited to memorized words. Accuracy may decrease when attempting to communicate beyond the word level. | Has little accuracy even with memorized words and may be difficult to understand. |

Highly Proficient $=20$ points
Highlight Proficient/Proficient $=\mathbf{1 7 . 5}$ points
Proficient $=15$ points
Proficient/Nearly Proficient $=\mathbf{1 2 . 5}$ points
Nearly Proficient $=10$ points
Nearly Proficient/Developing $=7.5$ points
Developing $=5$ points

