

Nombre: _____

Fecha: _____

Hora: _____

Examen Oral Final (Semestre 1):

A: Greet your partner. Ask how he/she is, how old he/she is and where he/she is from.

B: Greet your partner and respond. Ask how he/she is, how old he/she is and where he/she is from.

A: Respond. Tell your partner about a problem you're facing (use vocab from chapter). Ask your partner for advice on your problem.

B: Respond with 2 pieces of advice, using commands (1 positive/1 negative). Ask your partner how you can help him/her with the problem.

A: Respond with 2 activities that your partner can do to help you, using commands (1 positive/1 negative). Ask your partner what he/she has done to help preserve the planet.

B: Respond with two things you have done. Ask your partner what he/she has done to help preserve the planet.

A: Respond with two things you have done. Ask your partner if he/she wants to fundraise for the community center.

B: Respond with a positive statement and offer to pick them up at a particular time.

A: Decline the offer, give a reason and offer an alternative.

B: Accept the alternative offer. Establish a time, mention that both of you are good human beings and bid farewell! 😊

	Highly Proficient	Proficient	Nearly Proficient	Developing
<p>Content</p> <p>Did you include all information from the criteria as listed on the front of the instructions?</p>	Includes all criteria/info. Clearly prepared.	Includes most of the criteria/info. Mostly prepared.	Includes some of the criteria/info. Somewhat prepared.	Includes little to none of the criteria/info. Irrelevant info. Does not follow task. Not prepared.

Highly Proficient = 10 points

Proficient = 7.5 points

Nearly Proficient = 5 points

Developing = 2.5 points

	Highly Proficient	Proficient	Nearly Proficient	Developing
<p>Language Function</p> <p>Language tasks the speaker/writer is able to handle in a consistent, comfortable, sustained, and spontaneous manner</p>	Creates with language by combining and recombining known elements; is able to express personal meaning in a basic way. Handles successfully a number of uncomplicated communicative tasks and topics necessary for survival in target-language cultures.	Uses mostly memorized language with some attempts to create. Handles a limited number of uncomplicated communicative tasks involving topics related to basic personal information and some activities, preferences, and immediate needs.	Uses memorized language only, familiar language.	Has difficulty producing memorized language.
<p>Language Control</p> <p>Grammatical accuracy, appropriate vocabulary, degree of fluency</p>	Is most accurate when producing simple sentences in present time. Pronunciation, vocabulary, and syntax are strongly influenced by the native language. Accuracy decreases as language becomes more complex.	Is most accurate with memorized language, including phrases. Accuracy decreases when creating and trying to express personal meaning.	Accuracy is limited to memorized words. Accuracy may decrease when attempting to communicate beyond the word level.	Has little accuracy even with memorized words and may be difficult to understand.

Highly Proficient = 20 points

High Proficient/Proficient = 17.5 points

Proficient = 15 points

Proficient/Nearly Proficient = 12.5 points

Nearly Proficient = 10 points

Nearly Proficient/Developing = 7.5 points

Developing = 5 points